

GREEN SEA FLOYDS ELEMENTARY

5000 Tulip Grove Road
Green Sea, South Carolina 29545

GRADES PK-6 Elementary School

ENROLLMENT 631 Students

PRINCIPAL Shirley H. Huggins 843-392-1078

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	28	54	10	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Good	Excellent	N/A
2003	Good	Average	No
2004	Good	Below Average	Yes

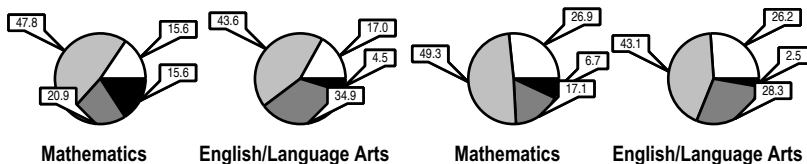
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

70.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	379	99.5	16.8	43.7	35.0	4.5	49.6	Yes	Yes
Gender									
Male	180	99.4	20.5	43.3	32.7	3.5	48.0		
Female	199	99.5	13.4	44.1	37.1	5.4	51.1		
Racial/Ethnic Group									
White	199	100.0	9.8	35.2	46.6	8.3	64.2	Yes	Yes
African-American	167	100.0	26.5	52.3	21.3	0.0	31.6	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	12	83.3	0.0	75.0	25.0	0.0	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	307	99.4	14.1	43.4	37.2	5.2	54.8		
Disabled	72	100.0	28.4	44.8	25.4	1.5	26.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	379	99.5	16.8	43.7	35.0	4.5	49.6		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	376	99.7	16.8	43.7	35.0	4.5	49.6		
Socio-Economic Status									
Subsidized meals	305	99.3	20.1	46.8	31.3	1.8	43.7	Yes	Yes
Full-pay meals	74	100.0	4.1	31.5	49.3	15.1	72.6		

Mathematics - State Performance Objective = 15.5%									
All Students	379	99.5	15.6	47.8	20.9	15.6	51.1	Yes	Yes
Gender									
Male	180	99.4	16.4	42.7	19.3	21.6	55.6		
Female	199	99.5	15.0	52.4	22.5	10.2	47.1		
Racial/Ethnic Group									
White	199	99.5	11.4	42.5	23.8	22.3	61.1	Yes	Yes
African-American	167	100.0	21.3	53.5	16.8	8.4	39.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	12	91.7	0.0	66.7	33.3	0.0	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	307	99.4	10.0	48.5	23.4	18.2	58.1		
Disabled	72	100.0	40.3	44.8	10.4	4.5	20.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	379	99.5	15.6	47.8	20.9	15.6	51.1		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	376	99.7	15.6	47.8	20.9	15.6	51.1		
Socio-Economic Status									
Subsidized meals	305	99.3	18.6	51.9	19.3	10.2	43.5	Yes	Yes
Full-pay meals	74	100.0	4.1	31.5	27.4	37.0	80.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	90	100.0	8.3	48.8	38.1	4.8	42.9
	Grade 4	94	100.0	12.5	48.9	36.4	2.3	38.6
	Grade 5	89	100.0	24.4	54.9	17.1	3.7	20.7
	Grade 6	99	100.0	17.4	54.7	20.9	7.0	27.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	97	100.0	10.8	37.6	43.0	8.6	51.6
	Grade 4	93	100.0	10.9	47.8	40.2	1.1	41.3
	Grade 5	93	97.9	14.9	54.0	29.9	1.1	31.0
	Grade 6	96	100.0	30.9	46.8	17.0	5.3	22.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	90	100.0	16.7	52.4	17.9	13.1	31.0
	Grade 4	94	100.0	14.8	38.6	17.0	29.5	46.6
	Grade 5	89	100.0	18.3	57.3	12.2	12.2	24.4
	Grade 6	99	100.0	15.1	40.7	27.9	16.3	44.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	97	100.0	20.4	51.6	20.4	7.5	28.0
	Grade 4	93	100.0	15.2	50.0	15.2	19.6	34.8
	Grade 5	93	97.9	12.6	44.8	23.0	19.5	42.5
	Grade 6	96	100.0	14.9	45.7	23.4	16.0	39.4
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 631)				
First graders who attended full-day kindergarten	97.6%	N/C	100.0%	100.0%
Retention rate	2.9%	Up from 2.6%	3.8%	2.7%
Attendance rate	96.1%	No change	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.4%		5.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	11.9%		4.2%	3.5%
Eligible for gifted and talented	17.7%	Down from 18.3%	9.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.7%	Up from 10.1%	9.1%	8.2%
Older than usual for grade	1.4%	Down from 1.7%	1.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 0.6%	0.0%	0.0%

Teachers (n= 47)				
Teachers with advanced degrees	34.0%	Up from 28.3%	46.8%	51.4%
Continuing contract teachers	83.0%	Up from 80.4%	87.4%	87.5%
Highly qualified teachers**	95.0%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	7.9%		0.0%	0.0%
Teachers returning from previous year	88.3%	Up from 86.0%	86.2%	86.7%
Teacher attendance rate	92.2%	Down from 94.2%	94.7%	94.9%
Average teacher salary	\$40,076	Down 1.1%	\$40,000	\$40,760
Prof. development days/teacher	13.2 days	Up from 12.1 days	13.4 days	12.4 days

School				
Principal's years at school	20.0	Up from 19.0	3.5	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.9 to 1	17.9 to 1	18.9 to 1
Prime instructional time	87.5%	Down from 89.3%	89.6%	90.0%
Dollars spent per pupil*	\$6,511	Up 7.0%	\$6,140	\$6,044
Percent of expenditures for teacher salaries*	60.7%	Down from 64.1%	64.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Green Sea Floyds Elementary is proud of its accomplishments for the 2003-2004 school year. Our students have worked hard to reach our performance goals and our school's vision: "By 2005, Green Sea Floyds Elementary will be the top performing school of its kind in South Carolina." The school participated in many service projects including a canned food drive, baskets for the elderly, Pennies from Heaven, Jump Rope for Heart, and recycling with the Horry County Solid Waste Authority.

Some grade levels grouped students for achievement levels in reading and grouped students for Power Time in math according to MAP results. Among other achievements are the following:

- Family Reading Night was held every Thursday evening with great participation.
- Math Celebration recognized 195 students.
- Students in grades K-6 visited the computer lab weekly for Larson's Math.
- In addition to the regular after-school tutorial program, the Academic Academy was made available.
- Hard Work Caf  and the Renaissance Program provided recognition to students for their hard work.
- The students earned 19,683 points for the Accelerated Reading Program.
- The Reading Recovery Program discontinued 90% of the at-risk first graders and 95% of our first grade students were reading at a text level of greater than 16.
- Ninety-nine percent of our kindergarten students were reading at a text level of 3 or better.
- MAP testing was administered three times during the year and the percentage of classes meeting their targeted yearly growth was 36% in Reading, 86% in Math, and 59% in Language.
- PTA provided many activities to express appreciation to the staff and students.

Our staff and teachers have worked hard by participating in intensive staff development on differentiating instruction. The teachers met weekly with the curriculum specialist to learn about strategies in reading and math. Curriculum maps were also developed after carefully analyzing MAP and PACT data. Our PTA held successful fundraisers to purchase additional materials and supplies. Many businesses and parents were resources for our school.

Our focus for 2005 will be to improve the reading achievement of our students. Reading workshops will be utilized to enhance student learning. Science and social studies will continue to be a major emphasis. With these new challenges, we know that 2005 will continue to bring academic success to our school.

Shirley Huggins, Principal

Kim Hickman, School Improvement Council Chairperson 2003-04

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	81	49
Percent satisfied with learning environment	84.1%	76.5%	75.5%
Percent satisfied with social and physical environment	83.7%	61.7%	81.6%
Percent satisfied with home-school relations	43.2%	85.2%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.